



AIR SUMMER SCHEDULE 2010

AIR Programs

Special Points of Interest:

- *Research into Science, Environment, and conservation among Native Americans*
- *Community Partnered : University of San Diego, San Diego State University and University of California San Diego*

WELCOME TO THE AIR SUMMER PROGRAM

The AIR Program welcomes you to the 17th year of our project that serves our Southern California region. Our program is founded on the ideals of academic success for our Native American participants through a philosophy of learning and teaching through culture. There are four main components to our program, which we use to service our participants.

Part 1: *Academic workshops*; that help our students understand processes of higher education. They include: working with teachers and professors, study skills, what degrees are, applications, and much more.

Part 2: *Topical Research Assignment*; Here we research American Indian issues through assistance from our mentor staff. . The ideal is to give research methodology on an academic level that will benefit the student in their current and future academic settings. Additionally, our topic is geared to induce interest in our Native American cultures and promote greater identity among our student participants.

Part 3: *Academic Support*; where we offer tutoring and address other academic needs of the students.

Part 4: *Familiarity with higher education*; Here we attempt to acclimate the students to the higher educational setting. The ideal is to give familiarity with the campuses and overcome the initial fears of the university environment.

These are the main components that we attempt to use in promoting academics and higher education (but our program is not limited to these areas). Friendships and enjoying ourselves in a nurturing environment is also part of our goal. Overall, many of our students have gone on to pursue higher education and we hope that this summer you enjoy the program as those in the past have.

Culture Based Projects:

Cultural identity is imperative to educational attainment. In our program, we intend to explore native ideas to help promote our students' understanding of their cultural identity. AIR students will do activities and research on 3 different themes and explore how each theme relates to American Indian culture.

Science: *Where our water comes from and how water contamination affects native communities in Southern California. Stars and calendar and how Native culture used them.*

(Visit to the Natural History Museum will connect to our study on water/oceans, visit to Science Museum will connect to our study on stars and galaxies)

Environment: *Land and sea animals and their importance to Native communities*

(Visit to Zoo will connect to our study on land animals native to California, visit to Sea World will connect to our study on sea animals native to California and the protection initiatives taken for these animals to stay alive)

Conservation: *How nature is protected today and why land has so much importance to Native communities.*

(Visit to Torrey Pines will connect to our study on American Indian tribes' historic use of land in Southern California and the resources provided by the land)



AIR SUMMER SCHEDULE 2010

Week 1

Tuesday: July 6 Time: 1-3:30 pm Location: USD
Room: MRH 135 in SOLES Education Building

- *Orientation to Program*
- *Team Building exercises*
- *Environmental issues in Native American Lands*

Thursday: July 8: Time: 10 am at USD
Location: Natural History Museum , Balboa Park, San Diego

- *Oceans, Lands and our environment and Imax viewing*

Week 2

Tuesday: July 13 Time: 1-3:30 pm Location: USD
Room: MRH 135 in SOLES Education Building

- *Team Building Exercise*
- *Science and our American Indian Cultures*

Thursday: July 15: Time: 10 am at USD
Location: Reuben H. Fleet Science Center, Balboa Park, San Diego

- *Science and exploration using concepts from our Native American Cultures*

Week 3

Tuesday: July 20 Time: 1-3:30 pm Location: USD
Room: MRH 135 in SOLES Education Building

- *Team Building Exercise*
- *American Indian Stories and Animals: Within many of our native stories we have used different native animals to express various ideals on life, events, and human like qualities derived from these animals. We will explore this while looking towards animals' cultural significance.*

Thursday: July 22: Time: 10 am at USD Location: San Diego Zoo, Balboa Park, San Diego

- *Exploration of the Zoo in examining native animals that have been adopted into our stories*

Week 4

Tuesday: July 27 Time: 1-3:30 pm Location: USD Room: TBA

- *Team Building Exercise*
- *Marine life and our Oceans. How coastal Tribes viewed the oceans and sea life.*
- *Stories*

Thursday: July 29: Time: 10 am at USD Location: Sea World, San Diego

- *Exploration of the Ocean and the different conservation efforts at Sea World*



Special thanks to the University of San Diego, Dept. of Ethnic Studies and the San Diego State University, Department of American Indian Studies for all the support and being integral partners to the AIR Programs in serving our Native Youth. Our combined efforts are producing more Native College bound students than ever before!





AIR PROGRAMS

PO Box 880471
San Diego, CA 92168

Email: info@airprograms.org
Visit our Website at:
www.airprograms.org



Thank you to UCSD for your support.



Week 5

Tuesday: August 3 Time: 1-3:30 pm Location: USD
Room: MRH 135 in SOLES Education Building

- *Team Building Exercise*
- *Understanding Native Concept of environment*

Thursday: August 5: Time: 10 am at USD Location: Torrey Pines

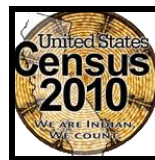
- *Exploration of the habitat within the Torrey Pines area.*



Thank you to the Rincon Band of Luiseno Indians for all your support for this years programs. Truly, you are making a difference in our community.



We thank the Barona Band of Mission Indians for continuously supporting our program throughout these many years.



Thank you to the San Pasqual Band of Mission Indians for your support throughout these many years.

